LING/PSYC 27010: Psycholinguistics Fall 2016 /// class #13 /// nov08/2016

Here is an interesting question about how language gets represented in the human mind:

(Q) Does someone's age/generation affect how their lexicon is organized?

Let's start with an intuition about a specific, particular phenomenon:

(1) High schoolers probably associate the word *snap* with word *chat* more than older people do.

This seems likely to be true, and is not very surprising. However, it is kind of profound upon reflection: observing cross-generational differences in lexical structure/organization would reflect psychological correlates of ongoing diachronic change in the English language.

Now let's ask: to what degree can this intuition be generalized?

(2) Seems plausible that the intuition holds of all kinds of internet-related vocabulary.

Now we can reformulate (2) as an informal hypothesis:

(3) Younger people associate internet-related words with each other to a greater degree than do older people.

Can we make this a bit more precise?

(4) If *X* and *Y* are words of English the *only* semantic relation between which is internet-related, then younger people probably associate *X* with *Y* more than older people do.

That is a better statement. But it still contains some vague terminology, like "associate" and "semantic relation." We can tweak it in small ways to make it clearer...

Let's now rephrase (4) in theoretical terminology, which will allow us to operationalize the hypothesis. The statement in (5) is a bit stronger than (4), but that is okay — it still captures the intuition behind (4).

(5) If X and Y are English words the only semantic relation between which is internet-related, then X and Y share a semantic neighborhood in the lexicons of young people, but not in the lexicons of older people.

That is a statement we can begin working with.

Most theories of lexical access predict **priming effects in lexical decision** for words that share a semantic neighborhood, and predict no priming effects for words that do not share a semantic (or other kind of) neighborhood.

Therefore, we can **operationalize the hypothesis** in (5) as in (6):

(6) If *X* and *Y* are English words the only semantic relation between which is internet-related, then priming effects:

>> should be observed between X and Y for young people (say, born after 1980); but >> should not be observed for older people (say, born before 1980)

Now the question becomes:

(7) How *exactly* can we design an experiment that tests hypothesis (6) as directly as possible?

We can use a lexical decision-based paradigm to measure the impact of exposure to one word on recognition times for a related word.

What would such an experiment look like?

Let's figure it out!

Design:

- factors/covariates?
- levels/possible values?
- trial structure?
- nature of items?
- uninteresting things we need to be wary of?