bilingualism

and second language acquisition

Psycholinguistics LING/PSYC 27010 Autumn 2016

a frequent question in real life

question:

is it good to know more than one language?

some considerations:

- 1. what is meant by "know"?
- 2. what is meant by "good"?
- 3. what is meant by "language"?

what is meant by "know"??

- you can learn a language, or you can acquire one
- the cognitive correlates of knowing more than one language depend upon how well L2 is known and how/when that knowledge was obtained

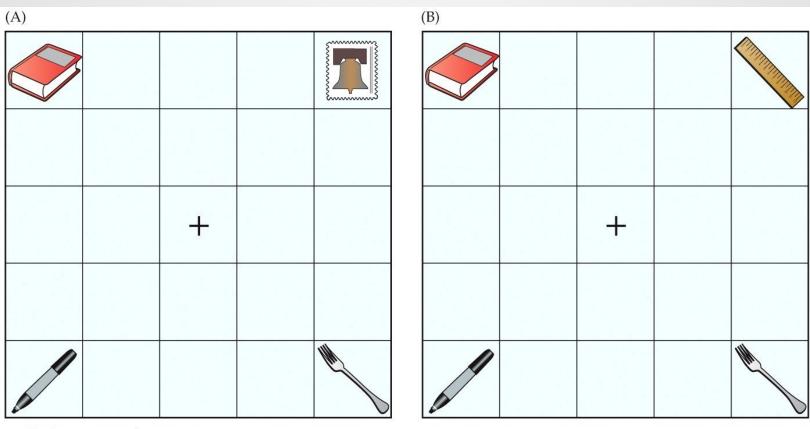
what is meant by "good"??

what are some benefits of knowing more than one language?

what are some drawbacks?

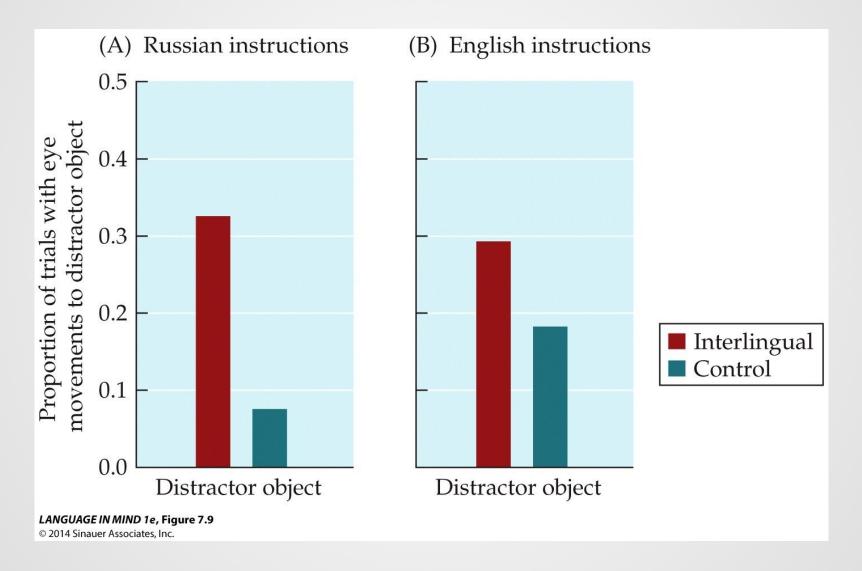
we can distinguish between **cognitive** and **socialemotional** consequences of bilingualism

cross-language interference



LANGUAGE IN MIND 1e, Figure 7.8
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cross-language interference



cross-language interference

the stroop effect!

a classic effect in cognitive psychology, showing the interaction between (e.g.) color perception and language processing

> name the colors of the words on each of the next two slides

> > which one is easier?!?!

red green pink orange blue

red green pink orange blue

what about...

dkf opw fjks qesv iukp

now only the people who do **not** know Spanish

rojo verde rosa naranja azul

rojo verde rosa naranja azul

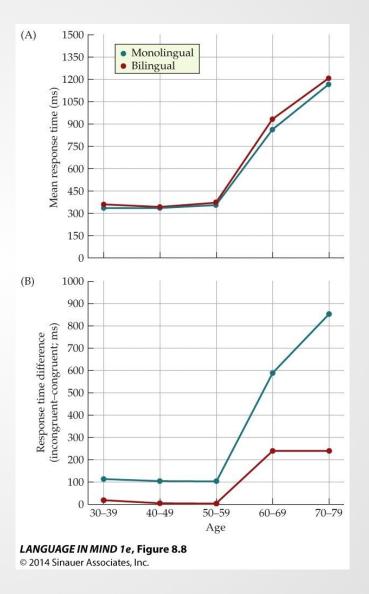
now only the people who **do** know Spanish

according to legend, this task was used to identify russian spies in the US during the cold war! (someone google it after class!)

benefits for executive function

the "simon" paradigm! (think: simon says)

bilinguals outperform monolinguals in stroop-like tasks that require executive control



what is meant by a "language"?

a language is a dialect with an army and a navy

max weinreich(?)

would the same benefits/deficits be expected for...

- a Chinese person who moves to America as a teenager and becomes near-native in English
- a person born to an English-speaking father an a Yorubaspeaking mother, growing up in America?
- a person born to a Bosnian-speaking mother and a Serbianspeaking father?
- a person born to an American-English speaking father and a British-English speaking mother?

almost certainly not!

some broad areas of research

1. learning a second language

2. acquiring multiple native languages

3. processing language in a bilingual mind/brain

4. crossmodal bilingualism!

final review!